# Welcome! ¡Bienvenidos!

# SCIENCE AND TECHNOLOGY

# Ms. Sabino Dean of Students

#### WESTERN SCHOOL of SCIENCE AND TECHNOLOGY

# Ms. Escobedo Principal

#### WESTERN SCHOOL of SCIENCE AND TECHNOLOGY

# Dr. Harris Superintendent

#### WESTERN SCHOOL of SCIENCE AND TECHNOLOGY

## Assessment Presentation

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Presentación de Evaluaciones (Exámenes)

#### <u>Cornell Notes (AVID Strategy)</u>

- Increase engagement
- Helps you remember
  Information

#### <u>Steps</u>:

- 1. Write notes
- 2. Ask questions/review
- 3. Summarize

ement	Cornell Notes	Topic/Ob	ojective:	Name:	
ember	AVID Decades of College Dreams			Class/Period: Date:	
	Essential Question	on:		I	
	Questions:		Notes:		
		Ψ.			NOTES/
review					Notas
stions					
Questions Preguntas	$\int$				
	Summary:				marv
				Sum Res	mary/ umen

## **Grading System**

- WSST uses the grading scale seen to the right →
  - Important: Anything less than a 70% is not a passing grade
- Grades are comprised of 2 categories in each class →
- Missing assignments will receive a 0% and will impact grades
- Students must **retake** any Mastery Assignment to improve their grade

Percentage	Grade
90-100%	А
80-89%	В
70-79%	С
0-69%	INC/F

Category	Percentage
Mastery Assignments	70%
Learning Assignments	30%



## **Grading System**

• The lowest grade a student can get on a Mastery Assignment is a 60%

 Students are allowed to <u>retake</u> <u>Mastery Assignments ONLY ONCE</u> <u>MORE after the original test</u> and after they have received tutoring from their teacher. Students can only take a Mastery Assignment a total of **2 times**. The original test counts as one time.



## Which tests do the students take?

## **State Assessments**

AASA (Reading, Writing & MATH)	Grades 7-8
<b>ACT Aspire</b> (Reading, Writing, Math, Science)	Grade 9
AZSci (Science)	Grade 8,11
<b>ACT</b> (English, Reading, Writing, Math, Science)	Grade 11

State Assessments are required by the state of Arizona.

When: April 2025





**BOY (Beginning of Year)/EOY (End of Year)** - These tests assess a student's knowledge and skills for each course they take in grades 7-12

<u>Star Test (Growth)</u> -measures the student's current level of proficiency in Math and Reading for Grade 7-10

<u>ACT Practice Tests</u> - Students take 2 times a year to prepare for state ACT



## Western Assessments

- When: BOY, Nov, Jan
- Results:
  - provided to students first
  - Goal setting lesson
  - Reports will be sent home for families to
- Future session to review comparative data (parent conferences)

STAR	Grades 7-10th
(Growth	
Assessments)	



#### **School & Course Specific Assessments**

Middle School DnA Benchmark Course Assessments

*Grades* 7-8 English, Math, Science

High School Benchmark Course Assessments (DNA)

Grades 9-12 English I, II, III, IV Algebra I, II Geometry **Statistics Pre-Calculus Pre-AP Biology Pre-AP Chemistry** Physics **AP Chemistry AP** Physics World History **US History MS Stem** PE Spanish 1 & 2

DnA/End of Course
 Tests

 BOY and EOY
 Tests

 EOY will go be part of their final grade



## Western Assessments

- All students enrolled in an AP course have the opportunity to take the AP exam and potentially earn college credit
- When: May 2025

AP Tests (Advanced Placement)	Course specific exams



## Assessments

Course Specific Tests		
<b>CLEP</b> (College-Level Examination Program)	Spanish II Students (Opt-in)	
<b>ASVAB</b> (Armed Services Vocational Aptitude Battery)	Grade 12	
<b>AZELLA</b> (Arizona English Language Learner Assessment)	EL Students	

 Different tests for various students, needs

• When: Feb-May 2025



## How can you support at home?

## Keeping up with Grades

• Ensuring students are completing assignments and showing mastery

## **Testing Dates**

• Staying informed of testing days

## Student-ready actions

- Students bringing all supplies to school
- Getting enough sleep, time for homework, tutoring

#### Conversations

• Talking about the importance of their school work and trying their best on tests goes a long way





# Title 1 Mr. Espana Director of Student and Community Outreach

## Agenda

## -Title I

- -Parents Rights
- -Description Title I/Curriculum
- -Assessments
- o Expectations



Title I is one part of the Every Student Succeed Act (ESSA). It provides funds to schools to help ensure that all children meet challenging state academic standards. Any school that receives Title I funds becomes a Title I school.

In addition to supporting students, Title I funds also support teachers and staff by providing professional learning opportunities to improve Instruction.

El Título I es una parte de la Ley Every Student Succeed Act (ESSA). Proporciona fondos a las escuelas para ayudar a garantizar que todos los niños cumplan con los desafíos estatales estándares académicos. Cualquier escuela que reciba fondos del Título I se convierte en Escuela de Título I.

Además de apoyar a los estudiantes, los fondos del Título I también apoyan a los maestros y personal proporcionando oportunidades de aprendizaje profesional para mejorar instrucción.



- The Parent Policy and Parent-School Compact are jointly developed with parents, reviewed by the Governing Board, and distributed to all parents.
- The Policy includes how the site will implement the Title I required components of parent involvement.
- The Compact describes the parents', student's and school's responsibility for the education of each student.
- La Política de Padres y el Pacto entre padres y escuela se desarrollan conjuntamente con los padres, son revisados por la Mesa Directiva y distribuidos a todos los padres.
- La Política incluye cómo el sitio implementará los componentes requeridos por el Título I de la participación de los padres.
- El Pacto describe la responsabilidad de los padres, el estudiante y la escuela por la educación de cada estudiante.

We will have opportunities to work together in parent meetings, surveys, and feedback from you.



#### Examples/Ejemplos

Curriculum (AP/ELL/SPED)

**Teaching Staff** 

Support Staff

Counseling/Behavior Intervention

Social Worker

Student Support Programs

Plan de estudios/Curiculo

Maestros

Personal de apoyo

Consejería / Intervención de comportamiento

Trabajadora social

Programas de apoyo estudiantil



#### Parent Engagement Opportunities Oportunidades de participación de los padres

- Attend our Cafecito
- Join Padres Guerreros Parent Group
- Volunteer Opportunities
- Meet with Staff
- Attend Parent Teacher Conferences
- Complete Surveys
- Asiste a nuestro Cafecito
- Ser parte de grupo principal Padres Guerreros
- Oportunidades para voluntarios
- Reúnase con el personal
- Asista a las conferencias de padres y maestros
- Completar las enscuestas



#### Parent Programs/Opportunities

All In Education: Parent Education Academy LP Health Directions Cafecito: Workshops Meet The Teacher/Parent Conferences Parent Survey **Teacher Appreciation** Fall Fiesta Winterfest Extracurricular Events Coaching Donations Entrance Game Support







# Cafecito Updates/Reminders

## **ITM Reminders**

- ALL students have an online only class that counts toward their grades.
- Students will receive 1 assignment on ITM Fridays and other specified holidays to count as their school attendance- THIS IS A SCHOOL DAY
- Class is held on Canvas
- Must be completed by 11:59 PM that day and can be completed in advance!
- ITM will be graded and count in their GPA



## Quarter Catch update

- There are 3 Quarter Catch Up sessions this year.
  - Before Fall Break
  - Before Winter Break
  - Before Spring Break
- Students who are not passing all of their classes (Advisory, Gym, and I-Day classes count) must attend these days.
- We will let parents know ahead of time if their child will need to attend these days.
- 70% is the grade a student receives for Quarter Catch Up



## **Reminders: Arrivals and Dismissals**

Once students are on campus this includes the parking lot they are to step inside the building. Students will not be allowed to hang out outside the building. Once the student steps on campus, the student is to go straight into the building. Once you are on WSST property you are not to go to Fry's. This will be considered ditching.

- Reminder: cars parked at Fry's can be towed at any time.
- We will continue to follow our Goodnerighborhood policy (all rules and policies at WSST extend in our community, this includes Fry's, YMCA, Boys & Girls Club, Pioneer, among other areas near WSST)



## **Dismissal Reminder**

Students are expected to follow all WSST Policies, Rules, and Procedures. (Same Consequences as School Day)

- Only students in tutoring, athletics, or clubs are to be on campus after school and must be supervised.
- If students are waiting for a ride they must wait in the front of the building.
- No one should be in the back field (only athletes in practice)
- Students who received a referral or ISS are to go home right after school.
- No spectators during practice or club meetings.
- If you are in OSS or absent you are not to be at any after school event.
- Homework room is available for students from 2:54-3:30



## Alcohol, Tobacco, & Drug Related Referrals

**Offenses will serve:** 

- Minimum of 10 day OSS
- Restrictions will be put in place asap.
- Phoenix Police will be notified depending on alcohol/drug related offense
- Required Drug Prevention Course paid by student/parent.

\*\*\*2nd Offense will result in +10 Days of OSS and will have a hearing with a Hearing Officer.



## **Hearing Officer**

- WSST have the potential of being suspended 10+ days (Students no longer have to attend the School Board for this)
- Students who might receive 10+ days of OSS will have to attend a hearing with a Hearing Officer.
- The Hearing Officer can suspend short, long term, and has the availability of expelling students.



### **Great News and Updates**





## **Core Values/ Incentives**

#### **Warrior Meeting Raffle**

- Students with no steps (7th: 2 Raffles / 8th: 2 Raffles / 9th-12th: 1 Raffle per grade)
- Students with no referrals (7th: 2 Raffles / 8th: 2 Raffles / 9th-12th: 1 Raffle per grade)
- Top 10 students with the highest core value points 7th: 2 Raffles / 8th: 2 Raffles / 9th-12th: 1 Raffle per grade)

\*Raffles will include: Gift Cards, Movie Tickets, Free Dress Down Pass, Game Tickets, Free Lunch. Etc..

#### **Monthly Awards**

- Most Improved Warrior of the Month 7th-12th
- Based on Behavior Team and Staff feedback (one student, per grade, per month) \*\*\*Certificate & Favorite lunch.

(Example, Cane's, Panda Express, McDonalds etc)

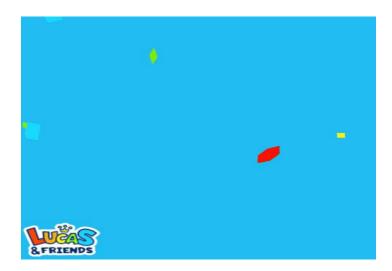
#### Warrior Score

- Students at the end of the quarter will complete Warrior Score Reflections.
- Students with a score of 75%+ will be placed in end of quarter raffles and major price.
- Warrior Scores will also be used to to determined who is eligible for Semester Rewards

\*Examples: Movie Tickets, Field Day, Carnival Passess ect.

## **Great Job Warrior Parents**

#### There has been a significant improvement in students dress code! Let's keep up the good work.









Why Join the PG/WP.

The PG/WP plays a crucial role in fostering a collaborative environment where parents, teachers, and students work together to enhance the educational experience. By joining, you'll have the opportunity to:

¿Por qué unirse a la PG/WP?

La PG/WP desempeña un papel crucial en formar un espacios colaborativo donde padres, maestros y estudiantes trabajan juntos para mejorar la experiencia educativa. Al unirte, tendrás la oportunidad de:



- Support Student Success: Your involvement directly impacts your child's education. The PG/WP will help fund programs, resources, and activities that enrich the learning environment and provide our students with the tools they need to succeed.
  - Through volunteering and fundraising, the PG/WP supports projects that improve our school's facilities, organize events that bring joy to our students and create a positive, welcoming atmosphere for everyone.
- Apoye el éxito estudiantil: su participación impacta directamente la educación de su hijo. El PG/WP ayudará a financiar programas, recursos y actividades que enriquezcan el entorno de aprendizaje y proporcionen a nuestros estudiantes las herramientas que necesitan para tener éxito.
  - A través del voluntariado y la recaudación de fondos, PG/WP apoya proyectos que mejoran las instalaciones de nuestra escuela, organizan eventos que alegran a nuestros estudiantes y crean una atmósfera positiva y acogedora para todos.



- Strengthen Community Connections: We want the PG/WP to be a bridge between families and the school. By participating, you'll get to know other parents, share ideas, and build a network of support that extends beyond the classroom.
- Fortalecer las conexiones comunitarias: Queremos que el PG/WP sea un puente entre las familias y la escuela. Al participar, conocerá a otros padres, compartirá ideas y creará una red de apoyo que se extiende más allá del aula.
- Be a Voice for Change: Your input is invaluable. Joining the PG/WP gives you a platform to voice your concerns, share your ideas, and influence decisions that shape our school's future.
- Sea una voz para el cambio: su aporte es invaluable. Unirse al PG/WP le brinda una plataforma para expresar sus inquietudes, compartir sus ideas e influir en las decisiones que dan forma al futuro de nuestra escuela.



How to Get Involved:

• Becoming a member is easy! Whether you have a few hours a week or just a few hours a month, your contribution makes a difference. We welcome all levels of involvement, from attending meetings to participating in events or helping with behind-the-scenes tasks.

Cómo participar:

• ¡Hacerse miembro es fácil! Ya sea que tengas unas horas a la semana o solo unas horas al mes, tu contribución marca la diferencia. Damos la bienvenida a todos los niveles de participación, desde asistir a reuniones hasta participar en eventos o ayudar con tareas detrás de escena.



If you are interested in becoming part of the group and volunteering for the upcoming volleyball and football games please make sure you have checked the box on the sign-in sheet.

\*\*\*In our next meeting we would like to set our Padres Guerreros Goals of the year.

Please feel free to take any left over food or drinks.

Thank you



